



## Year 2 - October 2024

Dear Parents,

Recently in maths we have been concentrating on:

- correctly forming and orientating numbers,
- recognising numbers as words,
- matching the numerals to the words,
- matching them to their quantities, and
- writing and spelling numbers as words.

We started with numbers 0-9 and then focused on 11-20.

Please see attached sheets for some ideas of how you could re-enforce this learning.

These sheets are not homework to be handed in but are ideas for you of ways you can help your child at home to re-enforce and practice work covered in school. Once they are secure with reading the numbers as words (starting from zero to nine) please practice writing/spelling the words before moving onto the next set of numbers.

### **Reading/Phonics/Key Words:**

Please continue to practice daily the words/sounds/ spellings sent home with your child and read daily with or to your child.

**Reading Key Words:** If your child brings home words on a flower these are to be practiced daily at home. Please make sure your child does not just practice reading the words on the flower as they tend to memorise where the words are and not read the word so that when they are assessed the following week, they are unable to read the word presented in a different way and will have the same words sent home again. Please see the 'Year 1 and 2 Reading Letter' on the Apple Class Homework page for information and ideas on how to learn their key words.

**Spelling Key Words:** Once your child is able to independently read the First 100 Words and the Next 200 Key Words, they will then be assessed on spelling the words. When they are on spellings they will bring home a spelling book with 5 spellings each week. These are to be practiced daily in different ways - Please see 'Fun Ways to Learn Spellings' information sheet on the Apple Class Homework page for ideas on how your child can learn their spellings.

**Please remember to return reading books and diaries each Monday.**

Thank you for your support in completing these activities,

Mrs Sully