## MAPLE TREE CLASS AUTUMN TERM CURRICULUM NEWS

Dear Parents/Carers,

I hope you had a relaxing and enjoyable summer holiday. It is lovely to see all the children back safe and well and are ready for a busy term ahead.

This autumn term, Maple Class will be developing their skills through the topic 'Modern History' but will also be linking it with 'Power and Governance'. The topic will have strong humanities focus but will also allow opportunities to explore all other areas of the curriculum.

## **Routines**

<u>P.E/Games</u> - P.E/Games will be taught weekly, every *Friday*. Please ensure your child comes into school with their *full P.E. kit on* and suitable footwear must be worn.

**Stationery** - No stationery will be needed from home, as school will provide all the equipment.

<u>Water Bottles</u> - Please provide your child with a labelled water bottle. Water bottles should be taken home at the end of each day, washed and then returned the following day. <u>Water only please!</u>

<u>**Bags</u>** - Due to limited peg space, please could your child not bring a bag to school (unless a kit is required for an after-school club).</u>

<u>Weather</u> - As ever our weather is unpredictable, please ensure that your child wears appropriate clothing for both warm, cold and wet conditions. Layers of clothing are ideal, so that children can adapt to changes in the temperature.

<u>Homework</u> - We have made some changes to the way we set homework this year (see the School Newsletter for details). The Maple Class Homework Grid (see below) details the activities pupils must and could do.

At a minimum, for pupils to make progress, they should be completing the 'Must Do' activities set out on the class Homework Grid. These activities have been pared down to ensure they are manageable for pupils and families whilst ensuring the maximum impact on progress.

For those pupils who want an extra challenge and want to push themselves to be their best, they can choose to complete a range of other activities from the Homework Grid. Pupils do not have to do these 'extra' activities. However, for each activity that is completed, pupils will be rewarded with a Gold Star and can stand in our Achievers Assembly if they would like to, where they will become Homework Heroes.

In addition to the above, on occasions when teachers feel pupils need a little extra practice of a particular skill that has been taught in class, ad-hoc targeted homework activities may be sent home with pupils to help them revise their learning.

If you have any concerns or queries during the term, please do not hesitate to contact me.

Thank you for your support,

Mrs Hallett-Jones

MUST DO'S	EXTRA - HEALTH & WELLBEING
	<ul> <li>Our school rules are based on respect. Produce a poster about RESPECT to include – <ul> <li>What is respect?</li> <li>Why we should be respectful?</li> <li>How to be respectful</li> </ul> </li> <li>Listen to different genres of music from 1948-1990 –</li> </ul>
• Daily practise of tables already learnt / learn those not already known daily.	<ul><li>how do they make you feel?</li><li>which is your favourite?</li></ul>
• Read/ share a book every day with an adult.	- which would you recommend to a friend?
Weekly spelling practice.	<ul> <li>With an adult's permission watch part of a classic children's television programme from the 1980s, there are lots to choose from on YouTube – Why Don't You, Blue Peter, Grange Hill, Fraggle Rock or a classic 80s film such as The Goonies, E.T, The Princess Bride or Flight of the Navigator.</li> <li>Write or video a review of the programme who have watched - what made it enjoyable, what did you not like, how does it compare to children's television today? Alternatively make a trailer or poster for the film you have watched or summarise the story in an animation or comic strip.</li> </ul>
EXTRA - SCIENCE & TECHNOLOGY	EXTRA - HUMANITIES
• Research and compare how technology has changed since 1948.	• Find out as much as you can about Andy Warhol. Make a poster showing your research.
• Can you Tie-dye a pair of socks or a white t-shirt. Do a step-by-step guide on how you tie-dye your chosen item. Take a picture to show how it went.	<ul> <li>Read the following story openers. Choose one of them and continue the story – <ul> <li>It was the day the moon fell.</li> <li>Slowly, a foot moved, then the trunk, then a loud growl shook the cavern</li> </ul> </li> </ul>
<ul> <li>Make some home-made sponge cake or bread. Write the recipe/take a photo of you baking/cooking.</li> <li>Board games have grown in popularity since the 1950s.</li> </ul>	<ul> <li>Maybe one of your relatives or close family friends used to work down the mines? You could interview them and hear all about what the strikes were like for them in the 80s.</li> </ul>
Can you design and create your own board game for your family to play? Please include instructions/rule book.	<ul> <li>Research information on Margret Thatcher (Conservative Leader) and write a biography on her.</li> </ul>
EXTRA - MATHS & NUMERACY	EXTRA - CREATIVE
• Can you find out how many shillings is in a pound and how many shillings are in 12 pence?	• Can you create a dance routine for a piece of music from one of the decades you have looked at. Remember it has to be your own creative dance and not copied.
<ul> <li>Click on the link below to complete the shillings worksheet: <u>https://tankmuseum.org/wp-</u> <u>content/uploads/2020/04/Old-Money-Maths-KS2.pdf</u></li> </ul>	<ul> <li>Design and create your own Andy Warhol art, using plain paper and bright coloured pens/pencils.</li> </ul>
<ul> <li>Can you compare an example of a small household shop. Use online supermarket prices and see if you can convert the items into shillings. Include items such as: bread, milk, butter, cheese etc. Display your findings in a table.</li> <li>*Remember the conversion will not be exact, so work to</li> </ul>	
the nearest shilling.*	
The above homework activities link to our term's topic and science work. If you complete any of the EXTRA activities,	

The above homework activities link to our term's topic and science work. If you complete any of the EXTRA activities, we would love to see your work in school. You could take a photo, make a video or bring your work into school to show the rest of the class. For each EXTRA activity you complete you will earn a